



CHURCH PREEN

PRIMARY SCHOOL

PROSPECTUS

2009/10





CHURCH PREEN PRIMARY SCHOOL
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Headteacher Mrs. J. Duffy Cert Ed, BA, BSc Hons, NPQH

Dear Parents

Welcome to Church Preen Primary School. This booklet is designed to help you find out about our school. It contains information about our organisation and approaches to teaching, discipline and pastoral care. However, a better way of getting to know us, is to visit the school where you will receive a warm welcome and be able to see the children working within a secure and happy learning environment.

Whether you are new to Church Preen School or have known it or been involved with it in the past, we look forward to your future support and involvement in school life.

Yours sincerely,

Judith Duffy
Headteacher

School Aims

At Church Preen School our aim is to **ASPIRE**:

A for **ACHIEVEMENTS**

- Very high SATs
- Awards for the orchestra and choir
- Sporting Trophies

S for **SELF ESTEEM**

- We are small enough to nurture each individual and to boost self esteem. **EVERYONE IS GOOD AT SOMETHING!**

P for **PARTNERS IN THE COMMUNITY**

Ofsted said

- “the contribution that pupils make to the school and the wider community is outstanding.”

I for **INNOVATIVE**

We access those resources we cannot provide ourselves, such

as:

- The Edge theatre for staging plays
- French, Drama, Technology etc. from William Brookes Secondary school in Much Wenlock and Church Stretton Secondary School
- The Met. Office at RAF Shawbury (shortly to assist with a weather project)

R for **RESPECT**

- Respect for other people and their beliefs (We network with a large urban multi-cultural community school.)
- Respect for our environment, local and global

E for **EQUAL OPPORTUNITIES**

- We cater for the needs of all.
- The school is accessible to wheelchairs through wide doorways and ramped approaches and has a designated toilet to accommodate wheelchair users.

School Governors

Every school has a governing body comprised of parents, staff and people from the local community. Governors have increased responsibility for the effective management of our school acting within the framework set by national legislation and the policies of the Local Authority.

The governors meet at least once a term and are involved in school policies, allocating the school budget, appointing staff and maintaining school premises.

Various bodies including parents, teachers and the County appoint them. Parent governors are nominated and elected by the parents of children at the school.

The minutes of governors meetings are available at school for anyone to read after they have been agreed by the governors at their next meeting. Our governors are contactable through the school.

Governing Body

Mr Steve Hall	Community governor	Chairman
Mr Ian Andrews	Parent governor	Vice-chair
Mrs Julie Bridges	Parent governor	
Mr Tony Bromwich	Parent Governor	
Mrs Lucia Cunningham	Parent Governor	
Mrs Jill Faulkner	Community governor	
Mrs Fran Beck	Local Authority	
Rev. Judy Davies	Local Authority	
Miss Victoria Waring	Staff	
Mrs Jude Duffy	Staff (headteacher)	

School Staff

Headteacher & Year 5/6 Teacher
Headteacher's Relief Teacher

Mrs J Duffy
Mr A Perkins

Year 3/4 Teacher	Mrs L Rees- Warren
KS1 Teacher (Reception, Year 1/2	Miss V Waring
School Administrator	Mrs A Plant
Teaching Assistants	Mrs E Hampson Mrs E Evans Miss Natasha Wallace
Mid-day Supervisory Assistants	Mrs J Fawcett, Mrs A. Case
Cleaner-in-Charge	Mrs M Preece
Cook-in-Charge	Mrs A Bowen
Kitchen Assistant	Mrs M Davies
The School's Education Welfare Officer is	Ms Karen Flynn

School Organisation

The children are taught in three mixed-age classes as follows:

Key Stage 1 (KS1) Class 1	Reception, Year1, Year 2
Key Stage 2 (KS2) Class 2	Year 3 & Year 4
Key Stage 2 (KS2) Class 3	Year 5 & Year 6

We aim to establish classes in September which will be unchanged for the year unless there is a bulge in Class1, in which case, some children may move into the next class.

For the year 2009/10 we expect our max Number on Roll to be 70.

Class sizes for 09/10(after Christmas) –

Class1: 26 children

A full time teaching Higher Level Teaching Assistant works in Class1.

Additionally another support assistant works for five mornings.

Class 2: 24 children and a Teaching Assistant in the mornings.

Class 3: 20 children and a Teaching Assistant in the mornings.

For the year 2010/11 we anticipate class sizes of no more than 25 with the same number of adults present.

When can my child start school?

Children whose 5th birthday is during September, October, November and December may start school full time at the beginning of the Autumn term in

September. All other children may start school in January before their 5th birthday.

Part-time education for *rising fives* is provided during the autumn term. Children are invited to spend an induction period in school during the half term before they are due to start full time.

Children who are to begin full time education during the autumn term are invited to spend an induction period with us during the preceding summer term.

Parents who have children about to start school, are made very welcome and time is set aside for them to receive more information and to ask any questions they may have.

We recognise that the start of a child's formal schooling is a vitally important time. We try to ensure that the transition to school is smooth, painless and positive.

Home / School Partnership

The link between school and home needs to be strong if we are to achieve the very best for our children. It is important that your child feels happy and secure at school knowing that parents and teachers support each other. We welcome parents into school believing that we are partners in the education of your children. There may be opportunities for parents to become involved in the work of the school. If you are interested please speak to your class teacher.

Parent Teacher Association

The PTA provides invaluable support to the school. It is a registered charity. The main aims are:-

- raising funds for the benefit of the children
- providing opportunities for educational and social occasions
- supporting liaison between the school and the wider community

You are welcome to come along to any of their regular meetings.

Admissions

Prospective parents are most welcome to make an appointment and tour the school while in session.

Parents of Reception children in Shropshire will be required, in the autumn term prior to the school year of admission, to complete an LA application form

stating preferences for up to three schools. If there are more applications for places than are available within the admission limit, then priority will be given based on:

- Residence in catchment area
- Sibling connections
- Proximity of home address to school
- Medical circumstances or Statement of Special Educational Needs.

Whilst it is helpful if parents can let school know at an early date if they would like their children to attend in due course, such expressions of interest do not constitute registering a child nor placing a child's name on a waiting list nor being offered a place. Offers of places can only be confirmed in the academic year before the child is due to start school.

Parents should be aware that attendance at a particular primary school does not in any way guarantee a place at a particular secondary school.

The school's current admissions policy is operated by the Shropshire Local Authority (LA), which is the Admissions Authority for all Community and Controlled Schools within Shropshire. Full details of the policy, together with information about the arrangements for admission, are set out in the "Parents' Guide to Education in Shropshire".

Copies of this booklet are held in school for the reference of interested parents and are available on request from the Admissions Team, Education Services Directorate, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND. Any specific requests for information on admissions should be directed to the Admissions Team on Tel: 01743 254368. Alternatively, please access the county website: www.shropshire.gov.uk/youngpeople.nsf

For those children who are new to our school and who are already of primary age, admission will depend upon whether there is room in the child's particular year.

Where the year group is full, but parents wish that their child should still come to our school, there is an appeal procedure.

What will my child learn?

The aims of the school show that we plan to provide each child with meaningful and positive educational experiences. Many of these will originate from the requirements of the National Curriculum to cover the following areas:

- English
- Mathematics
- Science
- History
- Information, Communication Technology – I.C.T.
- Geography
- Design / Technology
- Art
- Music
- PE
- P.S.H.E. & Citizenship (Personal, Social and Health Education & Citizenship)
- French

Copies of the National Curriculum and school subject policy documents are available for parents to see by arrangement with the Head Teacher.

In addition to the above subjects children will be taught religious education.

How will subjects be taught?

In order to meet the requirements of the National Curriculum many of the subjects are taught through themes. Whenever it is possible, we like to stimulate initial interest in a theme by using a familiar feature in our local environment. We are very lucky to be surrounded by a rich diversity of excellent starting points; such as Wroxeter for a Romans study, Wenlock Edge for a study of rocks and soils, Much Wenlock for a Tudors and so on. Recent educational visits have been made to Hadley Community School, Blists Hill, Acton Scott Working Farm, Telford Town Park, Wroxeter Roman Remains, Severn Valley Country Park, various churches, Arthog Outdoor Education Centre, the Old Vicarage Adventure Centre and others.

We use a variety of teaching styles, which include individual study, group teaching and whole class involvement.

Certain aspects of the curriculum need to be taught separately for example much of the teaching of mathematics and many aspects of English work are taught separately from other subjects, but we strive to use events in the life of the school to give purpose to as much work as possible.

Sex and Drugs Education

The School governors' existing Policy Statement regarding relationships and the teaching of Sex and Drugs Education is that such issues should be dealt with factually and naturally in the context of on-going work and also that they will be taught as the National Curriculum requires.

Years 5 and 6 alternate the cover these subjects so that they are both covered over the two years the children spend in Class 3.

Parents and carers are informed when this is due to happen.

Religious Education (RE)

Religious Education is based upon Christian Beliefs. As our status is that of a County School, Religious Education and Collective Acts of Worship are not distinctive of any particular denomination.

We have adopted Shropshire LA's agreed syllabus for Religious Education.

Assemblies (including an Act of Collective Worship)

An assembly involving all the children is held every day. It is a time to develop a sense of unity and for the Act of Worship. Assemblies are organised by staff, children and, on some occasions, visitors to the school. Our local vicar, Rev. Judy Davies, frequently visits school often accompanied by a band of volunteers who act out a Bible story, once week. These assemblies are called 'Open the Book' and are very popular. If parents wish to do so they may withdraw their children from the daily worship and RE lessons.

Sport

We aim to provide a variety of seasonal sporting activities for children. All KS2 children have the opportunity to take part in organised team games such as football, rugby, netball, hockey, cricket, cross country and orienteering. Athletics activities take place each summer.

We are fortunate enough to access the new Village Hall for drama, dance and gymnastics. Additionally, we can use a local gym for larger apparatus work. Swimming tuition takes place at Church Stretton swimming baths although we look forward to the opening of the new swimming baths in Much Wenlock.

Older children are also able to take part in inter-school sporting activities and receive specialist coaching through the Schools Sports Co-ordinators' network (SSCo). Many SSSCo events are organised via our local secondary school, giving the children the opportunity to become familiar with this setting before they commence their secondary career. There is a varied programme of sports after school, some run by SPORTSJAM, a highly qualified local firm.

Music Tuition

We provide, through the Shropshire Music Service and other local expert musicians, opportunities for children to receive instrumental tuition. Currently the violin, guitar and saxophone are being learnt but frequently, we have woodwind players.

All children will be offered a chance to learn the recorder or the tin whistle during their time in school.

We particularly enjoy whole school singing sessions; a singing school is a happy one!

We participate in the local Live Arts Festival and hold concerts for parents and friends. Recitals from visiting musicians form part of the school's normal pattern.

Special Educational Needs (SEN)

Mrs Rees- Warren is the coordinator.

The Governing Body endeavours to provide each child who is identified as having special needs with appropriate provision.

The S.E.N. provision and effectiveness is considered termly at Governors' meetings and in discussions amongst staff as well as in consultations between the Special Educational Needs Coordinator and the Governor with responsibility for S.E.N.

Admission arrangements do not differ for pupils with SEN unless it is felt that we are unable to meet some exceptional need. The main use of S.E.N. funds is toward support staff costs. Staff time is allocated according to the needs of individuals, groups or classes. Slow progress, behavioural problems or some physical difficulty are indicative of some extra help being required.

The school employs a graduated response to SEN involving differentiated class teaching, then the writing of an I.E.P. (Individual Education Plan) and work from the teacher/SENCO. (Special Educational Needs Coordinator).

Should progress still be unsatisfactory, outside advice from the Authority's Learning Support Advisory Teacher for our area is sought and, if necessary the area Educational Psychologist may be consulted.

Parents are kept fully informed at each stage of process. Careful consultation takes place during Y5 & Y6 to ensure secondary placement is appropriate.

Progress is ascertained through teacher's observation in class, responses by the child and through standardised and national tests.

Whenever possible, a child with special needs is taught within the classroom situation and is offered the whole curriculum. Extra help may be provided by a classroom support assistant working under the direction of the class teacher.

Effectiveness of SEN Policy

This is assessed via a comprehensive audit carried out by the local authority every two years and also by Ofsted. The last local authority audit was completed in 2009 and complimented the school on its provision. In May 2009, Ofsted commented "As a result of good teaching and a good curriculum, all pupils, including those with learning difficulties or disabilities make good progress regardless of gender or background."

Accessibility Plan

The school is accessible to wheelchairs through wide doorways and ramped approaches and has a designated toilet to accommodate wheelchair users. A copy of the latest Accessibility plan is available on request; it constantly changes as we continue to develop our school, both inside and out, and the scope for inclusion of all pupils widens.

Homework

All children should take their reading books home each evening together with their reading record in which parents can add their comments.

The older children also have spellings and multiplication tables to learn. The older KS2 have regular maths homework and may be asked to complete work at home or to undertake some research tasks.

Out of School Activities

We regularly visit to places of special interest to bring topics alive! These visits are always carefully planned and are designed to help the children with their schoolwork. You will be informed by letter about such visits and will be asked to sign a consent form. Class 3 pupils also have the opportunity to take part in residential visits.

Community activities include fund raising for valued charities, performing at local fetes (maypole dancing) and in concerts at the Village Hall.

Before and After School Clubs

The school has 'Extended Services' status and now can offer before and after school clubs every day. A variety of sports' clubs take place during the year, as well as such clubs as chess, art, aerobics, cookery and bird-watching. We have a keen Gardening Club which grows food to sell at our termly Café Preen (see below). Most clubs charge a nominal fee.

Charging Policy

We have adopted the LA's recommended charging policy for educational visits and other additional activities offered by the school, in that we may ask for voluntary contributions to offset the cost of some activities. A charge is made for residential visits and for instrumental tuition by visiting teachers and the music service.

Café Preen

This is a termly café organised entirely by the Year 6. Parents, relatives, governors and anyone in the community are invited to come along and be waited on by members of Y6. Home-grown produce which has been weighed and priced is on sale as well as cakes the children have made; an excellent opportunity for practising maths!

Forest Schools

The school is hopeful of obtaining official recognition as a Forest School. We have created a wonderful wild area with steps down to the stream – all securely fenced off!

How are the children assessed?

Every day we make assessments about what a child can do. We need to do this in order to plan effectively for what to teach next. We also use a variety of standard assessment tests and tasks. The results of all assessments are available to parents.

Throughout the Reception year a 'Foundation Stage Profile' is completed. Parents and carers are encouraged by the class teacher to contribute to this ongoing assessment. The completed document supports the report given to parents at the end of that year.

At the end of KS 1 children who are 7 years old (Year 2) undertake nationally set tasks in English and Mathematics. The results of these tests help the teacher to make an overall assessment in combination with regular classroom work.

At the end of KS 2 children who are 11 years old (Year 6) will take nationally set tests and/or tasks in English and Mathematics and a *level* is given. The teacher will also make an assessment based on classroom work.

Levels begin at 1 and go up to 5. Normal expectation is to achieve level 2 at the end of Y2 and level 4/5 by the end of the primary phase.

At the end of Y3 Y4 and Y5, we administer 'optional tests' to those year groups in English and Maths. These mirror the Y6 test in format.

Reporting to Parents

There are two open evenings each year. One is held during the autumn term and one during the spring term. On these occasions you are invited to view work and discuss your child's progress.

Each child receives a termly report. In this way, up-to-date information can be shared; the child can be praised and/or encouraged to improve in certain areas. Parents are able to discuss this report with their child's teacher should they wish to.

School Times

8.50 am	The school doors open. Please make sure your children are not left unattended on school premises before this time as we cannot accept responsibility for them.
9.00 am	Start of the school day
10.40 – 10.55 am	Morning break
12 noon - 1.00 pm	Lunch
3.15 pm	End of school day
	Class 1 may also take an afternoon break.

Transport to School

Many children travel to school by bus. Only children with a pass are allowed to use bus transport. Free bus transport is provided by the County Council for children who live inside the school catchment area but more than two miles away from the school. Some children who are not entitled to free transport can obtain seats through the Vacant Seat Scheme. Details can be obtained from the school. There is a code of behaviour applicable to pupils whilst on the buses. We expect the highest standards of conduct.

Car Parking

There is little room for parking cars on the school premises. However, there is adequate parking on the village hall car park opposite the school. We are very grateful to the Village Hall Committee for allowing us to use this facility. Parents using this car-park should park their cars and then collect their children from the school gates. Children must **not** cross the road unaccompanied by an adult. Parents are reminded that no vehicle should stop on the yellow zig zag lines.

Absences

If your child is absent from school or needs to leave early for any reason, please telephone or write explaining the situation. If we are not notified of the reason for a child's absence, we are obliged by law to record it as an unauthorised absence. These are then published in accordance with Government regulations.

Absences for reasons other than medical (e.g. holiday in term time) must be authorised by the school. Forms are available from the school office for this purpose. We strongly urge parents not to take holidays in term time.

School Meals

Meals are prepared and cooked on the premises and offer excellent value for money. Fresh produce and meat is included in the weekly menu. Vegetarian diets can be catered for. Drinking water is provided with a meal.

Dinner money is collected daily, weekly or at the beginning of each half term. Cheques should be made payable to **SHROPSHIRE COUNTY COUNCIL**. The current cost of a school meal is £1.70 per day. Any meals missed through absences will be credited to you when your child returns to school or when invoiced.

If you think that your child may be entitled to free school meals please contact the school.

We actively encourage parents to use the school meals service. We have a high take up of meals which have recently been further improved with the removal of processed foods.

School Dress

Please ensure child's name is clearly visible on label of items of clothing.

We encourage the children to dress smartly and strongly recommend the following dress code:

- 1 Blue sweatshirt
A blue sweatshirt with the school's logo on it can be ordered through school at a cost of £8.00.
- 2 Skirts/trousers in black, grey or navy blue.
- 3 A white or light blue shirt.
*A white polo shirt with the school's logo on it can be ordered through school at a cost of £7.00.
(PTO)*
- 4 Sensible shoes with minimum heel.
- 5 Summer options a) Gingham check or striped dress.
 b) Shorts – black, grey or navy blue.

Blue full zip fleece jackets, embroidered with the school name, can also be purchased through the school. These jackets are ideal for outdoor sports events. Cost: £12.50. Please ask at the school office.

PE Kit

Indoors

- 1 A plain white shirt (a T shirt or polo shirt is ideal) a change from the one worn in class.
- 2 Plain navy or black shorts.
- 3 Clean indoor pumps or trainers

PE kit should be kept in a pump bag that can be hung on a cloakroom peg or in their cloakroom box for KS2 children.

Football shirts and outdoor trainers are not suitable for indoor PE

Outdoor games

Children require an outdoor kit suitable for playing netball, football and other team games. This comprises:

- 1 A plain white shirt
- 2 Plain navy or black shorts
- 3 Dark coloured sweatshirt & jogging bottoms (optional)
- 4 Trainers or studded footwear on some occasions e.g. soccer / rugby.

Swimming

All the children receive swimming lessons during the year and will require a swimming costume and a towel. Aerosol deodorants should not be brought to school.

Pastoral Care and Discipline

We endeavour to provide a secure and happy atmosphere in school.

Children are free to discuss a problem with any member of staff.

We place great emphasis upon good behaviour. The behaviour policy and a booklet for parents has been written. The children are encouraged to develop self-discipline and a respect for others. The school has signed the Anti-Bullying Charter.

The rules that we have in school are designed to ensure the safety and well being of the children. Children are expected to be honest, considerate and polite, and the sanctions for non-compliance are fair and firm.

In cases of persistent disobedience, parents are informed and invited into school to discuss the problem.

No corporal punishment is administered.

The School has adopted the LA's Child Protection Policy.

Medical Information

During your child's first term at school, he or she will be offered a general health check, including measurement of height and weight, and a hearing test to be carried out by the School Nurse. At some time during the first year at school, your child will also have a vision test carried out by the Orthoptist.

The School Health Service now operates a system of selective medicals. During their first year, and preferably their second term at school, children are considered for such medicals if the School Nurse, School Doctor or parents express concerns. In all cases full discussion will take place with parents and parental consent obtained before any examination takes place.

Illness and Injury

The school's staff attend minor cuts and bruises. If a more serious problem arises every effort will be made to contact you. If we are unable to contact you we will act at our discretion in the best interests of the child. The form you sign when your child is admitted to school enables us to see that any necessary medical treatment, administered by a qualified practitioner, is carried out.

If your child is unwell please keep him/her at home.

To excuse a child from PE, games or swimming because of health reasons, a written or verbal request from the parent is required.

Staff should not be asked to administer prescribed medicines. These can usually be taken before or after school where '3' doses are needed.

Insurance

The County Council provides insurance cover to protect children should they suffer injury, damage or loss through negligent acts by staff or others engaged on County Council business.

We subscribe to the County Council scheme which provides cover for any personal accident during on or off-site activities.

Complaints

Whenever possible it is hoped that solutions to complaints can be arrived at amicably through talking with a member of staff or the Headteacher. Should it not be possible to resolve any complaint satisfactorily in this way the complaint should be put in writing and sent or given to the Headteacher. If the issue has still not been resolved after a previously agreed length of time, the parent may address their complaint to the Chair of Governors in writing.

Parents

Parents are always welcome to come along and discuss their child's work and progress provided that some notice is given so a mutually convenient time can be agreed.

Should you have any particular worries or concerns please let us know as soon as possible. The sooner we know about the things that are worrying you, the sooner something can be done about it.

Parents are encouraged to help in the school and many already do. We are always grateful for your help, so if you have a special skill to offer, or simply invaluable enthusiasm, please let us know!

Under new legislation, any person working with children needs to undergo checking through the Criminal Records Bureau (CRB).

Parent Teacher Association (PTA)

All parents are automatically members of the PTA. The PTA meets regularly and plays an important role in the planning of social events and fund-raising activities.

Transfer to Secondary School

At the end of Year 6 most children transfer to either Church Stretton School or to William Brookes School in Much Wenlock. During your child's final year at our school you will receive information about the transfer and will be invited to meetings organised by our Secondary colleagues.

Home School Agreement

In 1999 all parents were consulted about a home-school agreement. As a result of consultations a home-school agreement document was produced.

The purpose of the agreement is to set out clear guidelines and expectations for the school, parents and pupils.

The process of consultation is never over. The existing home-school agreement is always open to change and improvement. If you, as a new parent, feel you would like to make any new recommendations, please let us know.

Parents should use their own judgement as to whether they feel it is appropriate for their child(ren) to sign this agreement.

(Please see next page)

CHURCH PREEN PRIMARY SCHOOL Home School Agreement

The School will make every effort to:

- 1 ensure that children are taught well, cared for and treated fairly
- 2 help and encourage children to make constructive use of their talents
- 3 provide an orderly, secure and happy environment in which children can learn and grow up
- 4 inform parents about the work the children will be doing, offer advice on how parents can help and keep parents informed of children's progress
- 5 listen to and act, when appropriate, upon parental concerns and anxieties
- 6 keep parents informed about school activities and the opportunities to participate in them.

Parents and Guardians will make every effort to:

- 1 ensure that my child attends school regularly, on time and dressed and equipped properly
- 2 whenever possible, inform the school the same morning to give reasons for any absence
- 3 inform the school of any concerns or problems which might affect the work, welfare or behaviour of my child
- 4 encourage my child to make the most of the educational opportunities offered by the school and to give support and encouragement in school work and homework,
- 5 attend parents' evenings whenever possible and work with the school to help my child progress
- 6 support the school's efforts to maintain proper order and discipline so that the school will be a safe and secure learning environment for pupils and staff.

Pupils will make every effort to:

- 1 treat others with courtesy, consideration and respect
- 2 attend regularly, on time and dressed and equipped properly
- 3 tackle all the work set as well as I can
- 4 treat the school and its grounds with respect
- 5 observe the school's rules/code of conduct.

Please detach and hand into the office:

I/We agree with the Home-School Agreement
Parent/Guardian's signature.....
Child's signature.....
Head Teacher's signature.....
Date.....

The above signature box will be included on the personal information form issued to all parents when their child starts school.

Photographs

Please would you consider whether or not you grant your permission for your child's photo to appear in the Preen Scene (our weekly newsletter) and/or the press? Also, we have a website which illustrates many of the activities we do in school by way of a photo. No names are issued on the website.

The permission slip for this is sited under the Home School Agreement (please see below)

<p>I/We have read the request to take photos for publication in the Preen Scene, the press and the school website and grant permission:</p> <p>Parent/Guardian's signature.....</p> <p>Date.....</p>
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Church Preen Pre-School

www.churchpreenpreschool.co.uk

Church Preen Pre-school is situated in Church Preen Village Hall and was originally established in the late 1970s.

To quote the website:-

“The Pre School offers pre-school education with optional lunch club and extended childcare. Children between the ages of 2 – 5 are welcome to join out pre-school. For younger children and new parents or carers we also have a parent and toddler group

Our aim is to provide a stimulating and fun environment in which children can learn through play. We do this in a variety of ways, with the emphasis always on fun.

If you want to learn more about the Pre-School or Parent and Toddler group, simply pop in when we are open or contact us to arrange a personal visit.”

Pre-School and Class 1 within main School liaise closely during the academic year; this aids a good start for those children who start at Church Preen Primary on a full time basis because they are familiar with the surroundings and members of the school staff. There are weekly 'Letters and Sounds' sessions delivered to pre-school children by the Class 1 teacher and at Christmas the Nativity or Christmas production, is a joint effort – a cast of thousands!!

The Parent / Carer, Baby / Toddler group is run on a Wednesday from 10.00 am until 12.00 noon in the same setting. This is a good place for toddlers and their Parents/Carers, to meet and then progress smoothly onto pre-school, again being familiar with the surroundings and each other.

For further details please ask our school administrator who will supply contact numbers, or access the pre-school website.