

PE & Sports Grant 21/22. Church Preen Primary School

Grant	School Objectives		Success Criteria	
£		<ol style="list-style-type: none"> 1. To continue improvements to quality of teaching in PE 2. Improve health and fitness of children and staff 3. Improve the mental wellbeing of children 4. Increase and widen the afterschool sports offer 5. Increase and replenish the range of sports resources 6. Increase the number of non-team sports to appeal to children who prefer individual sports. 7. Continue to participate in inter-school sports festivals/matches 8. Continue intra-school sports competitions. 9. To expose children to wide range of sports 10. To signpost children to local sports clubs to develop their sporting potential further. 11. Children to organise and lead sporting activities 12. Reapply for and maintain School Games Mark 13. Support children's mental wellbeing and redevelop positive attitudes 		<ol style="list-style-type: none"> A. 80% of children participating in an extra-curricular sporting activity per term - 100% over the year B. 100% taking part in competitive intra school events C. 100% participating in competitive inter school sports - over the year D. Improvement in the teaching of PE throughout the school (evidenced through lesson observations and positive feedback from staff). E. Number and range of sports activities increased (during and after the school day). F. Bronze ambassadors and play leaders arrange events/activities to physically engage children G. Provide opportunities for children to organise and lead school sports clubs
Key Activities/Events	Cost	Detail	Impact	Sustainability/Next steps
Buy into the Trusted Sports Partnership – Silver level	£	<ul style="list-style-type: none"> • Increase the opportunities for competitive inter school sports • Supporting schools with continuing to achieve Gold School Games Mark and making links with Change4Life • Sports festivals aimed at participation of less able/reticent participants • Sports festivals calendared throughout the year • Staff CPD including for mental wellbeing • Year 6 children trained to be Bronze Ambassadors and lead sports competitions and playground activities • High quality PE teaching staff to lead KS2 PE • Support and develop children's mental wellbeing • 	<ul style="list-style-type: none"> • Children have been able to take part in a wide variety of sporting events which have been competitive and well organized. • A calendar of sports festivals and tournaments has enabled all our children, both KS1 and KS2, to take part in events. • Year 6 children have been trained as Bronze Ambassadors and Year 5 children were trained as Active Starters leaders. They have organized competitive sports events in school as well as organising playground activities for younger or reticent children. • Children happily take part in high quality PE lessons where they also learn about the benefits of a healthy lifestyle. • Children's achievements are celebrated in our weekly Celebration Assembly. 	<ul style="list-style-type: none"> • Promote the Active Starters playtime activities further • Provide up-to-date and further links to sporting clubs outside of school • Ensure that teachers' skill sets are maintained or improved by observing lessons of TrustEd Partnership PE teachers and opportunities for further CPD.

After school sports clubs		<ul style="list-style-type: none"> • Money used to subsidise after- school sports provision and deliver a breadth of activities 	<ul style="list-style-type: none"> • Children have had opportunities to take part in additional sports clubs after school that have interested them. Links to community clubs made available to promote their interests further. 	Ensure that club links are frequently shared in our school newsletter, on social media and on our notice board.
High quality sports coaching	500.00	<ul style="list-style-type: none"> • Cricket coaching by ECB qualified coach in curriculum time • After School cricket club run by SCB coaches making links within the community 	<ul style="list-style-type: none"> • Children have taken part in two Kwik Cricket events during the summer term which they have enjoyed. 	<ul style="list-style-type: none"> • Club links for ECB All Stars and Dynamos cricket programmes.
Reapply for Gold School Games Mark		<ul style="list-style-type: none"> • Time required to reapply for SGM to continue to recognise the work already being carried out 	<ul style="list-style-type: none"> • Children have access to a good range of activities and high-quality PE lessons, events and tournaments. • All children, of all abilities, have represented our school in at least one event during the course of the year, with the majority taking part in several events. • School Games Mark embodies the work of the staff and the children and is celebrated within our school community. 	<ul style="list-style-type: none"> • Ensure that time is allocated for submitting a case study when applying for Platinum Schools Games Mark in Summer 2023
Attend School Sports Partnership meetings		<ul style="list-style-type: none"> • Attend network meeting to ensure current good practice is updated • Take part in the decision process for sport in the partnership • Take part in and arrange CPD for staff involving sports and mental wellbeing 	<ul style="list-style-type: none"> • PE subject leader has attended the network and WBS family meetings to discuss the tournaments and festivals available and to share ideas of good practice. Ideas are then disseminated to staff in school. 	<ul style="list-style-type: none"> • Continue to implement good practice ideas shared across the Partnership and are appropriate to our school.
Supply cover		<ul style="list-style-type: none"> • Staff released from class to accompany pupils to sports events 	<ul style="list-style-type: none"> • Children are supported and encouraged to take part and do their best. • More children are able to take part in inter school events. 	<ul style="list-style-type: none"> • Ensure that staff accompanying children have clear idea of what they can do to help (understanding of rules and possible tactics) and support children during events.

Resources		<ul style="list-style-type: none"> Resources to support the Change4Life club Replenish PE resources to maintain quality of PE 	<ul style="list-style-type: none"> Children have high quality, up-to-date equipment to play sport with. 	<ul style="list-style-type: none"> Continue to monitor equipment for signs of wear and tear. Annual stock take of equipment and purchase of equipment for new PE topics
Transport to/from events		<ul style="list-style-type: none"> Coach/minibus transport William Brookes School and other venues 	<ul style="list-style-type: none"> Children are able to take part in competitive sports with other schools. 	<ul style="list-style-type: none"> Times of interschool events to be changed to ensure that transport continues to be available at reasonable cost.
Total				

SWIMMING

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71%

Income		Expenditure	
PE/Sports Grant received 2021-22	£9625.00	Coaching services	£4750.00
		Sports Equipment	£232.45
		Transport – bus hire for events	£295.00
		Release time for PE Coordinator / staff to attend events 10 days	£2200.00
TOTAL INCOME	£9625.00	TOTAL EXPENDITURE	£7477.45