



Church Preen Primary School

Primary PE and Sport Premium Report

2022-23

Brought forward from 2021-22	11239.55
Funding received for 2022-23	16436.00
Balance for 2022-23	27675.55
Expenditure 2022-23	14142.89
Carry forward to 2023-24	13532.66

SWIMMING

Percentage of Year 6 (July 2023) who swim confidently, competently and proficiently over a distance of 25m.	50%
Percentage of Year 6 (July 2023) who use a range of swimming strokes effectively.	50%
Percentage of Year 6 (July 2023) who can perform a safe self-rescue in different water-based situations.	62.5%
Has Primary PE and Sport Premium been used to provide additional provision for swimming over and above national curriculum requirements?	NO

Key indicator 1:

The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).

Intent:	Implementation:	Impact:	Sustainability and next steps:
What should pupils know and be able to do and what do they need to learn and consolidate through practice?	What actions has school taken to ensure that intentions have been met?	What do pupils know and what can they do now? What has changed?	
<ul style="list-style-type: none"> All pupils to take part in a minimum of 2 hours taught PE sessions weekly. 	<ul style="list-style-type: none"> Purchase of Get Set 4 PE to plan and deliver high quality PE lessons. 	<ul style="list-style-type: none"> All children receive and engage in high quality PE lessons. Children engage in a range of sporting events within the area. 	<ul style="list-style-type: none"> Develop the further use of playleaders to engage children in break and lunchtime activities.

<ul style="list-style-type: none"> Children to become healthier, both physically and mentally. 	<ul style="list-style-type: none"> All children have two 1-hour PE lessons each week. Daily Mile activity on the track for all classes. Y6 Bronze Ambassadors plan and deliver lunchtime activities for younger children. All UKS2 children trained as playleaders to support the Bronze Ambassadors 	<ul style="list-style-type: none"> Children build physical and emotional resilience. 	<ul style="list-style-type: none"> Encourage greater participation in after school sports clubs.
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Key indicator 2:

The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.

Intent: What should pupils know and be able to do and what do they need to learn and consolidate through practice?	Implementation: What actions has school taken to ensure that intentions have been met?	Impact: What do pupils know and what can they do now? What has changed?	Sustainability and next steps:
<ul style="list-style-type: none"> Regular celebration of achievement and participation in PE and sporting events. PE display board with 'steps to success'. All children to take part in inter-school sports events. Sports based after school clubs. 	<ul style="list-style-type: none"> Half termly celebrations during assembly focussing on participation, engagement and improvement, social media pages and bi-weekly newsletter. TrustEd Sports Partnership PE lessons delivered by specialist PE teachers. All children take part in inter-school sports events organised by TrustEd Sports Partnership. Crossbar Coaching after school PE club, twice weekly. 	<ul style="list-style-type: none"> Children are confident to engage in a range of sports compete in events. Children have been signposted to cricket and netball clubs. 	<ul style="list-style-type: none"> Continue to celebrate successes. Develop knowledge of signposts to a wider range of clubs outside of school, e.g., football and rugby.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Intent: What should staff know and be able to do and what do they need to learn and consolidate through practice?	Implementation: What actions has school taken to ensure that intentions have been met?	Impact: What do staff know and what can they do now? What has changed?	Sustainability and next steps:
<ul style="list-style-type: none"> All pupils to receive high quality PE lessons delivered by skilled and knowledgeable staff. 	<ul style="list-style-type: none"> TrustEd Sports Partnership SLA, which includes CPD for staff. Get Set 4 PE scheme providing high quality lesson plans along with progression documents to support non specialist staff. 	<ul style="list-style-type: none"> Staff are more confident with the delivery of PE lessons. Children receive high quality PE lessons from more skilled and knowledgeable staff. 	<ul style="list-style-type: none"> Staff continue to engage with PE CPD provided by TrustEd Sports Partnership and others. Monitoring of PE lessons to ensuring quality of delivery is maintained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
Intent: What should pupils know and be able to do and what do they need to learn and consolidate through practice?	Implementation: What actions has school taken to ensure that intentions have been met?	Impact: What do pupils know and what can they do now? What has changed?	Sustainability and next steps:
<ul style="list-style-type: none"> All pupils to participate in wide a range of sports activities and events. All pupils to participate in inter-school events. 	<ul style="list-style-type: none"> Inter-school participation events available to all pupils. Crossbar Coaching After School Clubs, twice weekly. Shropshire Cricket Board engagement day. Hill walking and scrambling during Wild Camp 	<ul style="list-style-type: none"> Pupils engage in a wider variety of sports. Pupils compete within school but also against others in festivals. 	<ul style="list-style-type: none"> Continue to develop the range of sports available in After School Club. Develop the range of sports specialist engagement days, e.g., tennis, rugby.

Key indicator 5: Increased participation in competitive sport.			
Intent: What opportunities will be offered to increase pupil participation in competitive sport?	Implementation: What actions has school taken to ensure that intentions have been met?	Impact: How has pupil participation in competitive sport increased? What has changed?	Sustainability and next steps:
<ul style="list-style-type: none"> • All pupils to engage with competitive sports events organised by the TrustEd Sports Partnership. • Enable all children to participate and achieve their own personal bests. • Specialist external providers to promote interest and a lifelong love of sport. 	<ul style="list-style-type: none"> • Participate in a range of festivals and events organised by TrustEd Sports Partnership. • High quality PE teaching by specialists. • Coaches from Shropshire Cricket Board to deliver an engagement day to all children to promote a love of cricket. 	<ul style="list-style-type: none"> • All KS1 and KS2 pupils have participated in sports events and festivals this year. • Pupils have developed improved skills to enable competitive participation. • Opportunities for participation beyond school. 	<ul style="list-style-type: none"> • Continue subscription to TrustEd Sports Partnership. • Include a wider range of specific sports coaches to promote interest in competitive sport within and beyond school.

Expenditure 2022-23

Transport to activities and events	2220.00
Trust-ed Sports Partnership	4725.00
Crossbar Coaching – after school sports clubs	3780.00
Shropshire Cricket Board – affiliation	500.00
Get Set 4 PE – curriculum planning and teaching resource	385.00
Sports equipment and sundries (including EYFS outdoor active learning project)	2532.89
TOTAL	14142.89

	Signed	Date
Headteacher		
PE and Sport Lead		
Governor		