

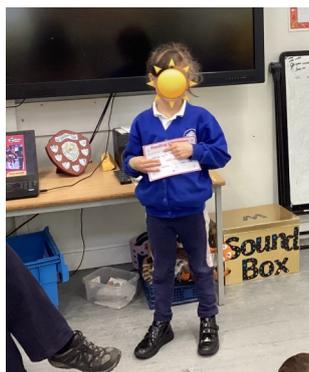
Dear Parents and Carers,

It has been a busy few weeks with all our KS2 children attending their residential visits.

Y3/4 enjoyed their time at the Pioneer Centre and last week, I went glamping with Y5/6 children from across the federation to Oaker Wood Leisure in Herefordshire. We had a great time and I was so pleased to see how the children pushed themselves out of their comfort zones with some of the adventurous activities. It was our first visit there and I am sure we will return again soon.

As a gentle reminder, please let us know if you would like to book your child into after school club. We understand that emergencies do occur from time to time and will happily accommodate this, but do let us know so that we can reassure your child.

Mrs Phillips



These Children have been practising hard to learn how to tie their shoe laces and after lots of practice both in school and at home they have achieved their goal !

Dear Parents,

As the days grow longer, Class Severn have been making the most of the good weather. We've utilised Outdoor Learning sessions to begin growing our own vegetables including carrots, runner beans, and tomatoes. Recording the growth of our runner beans, it's been a great way to develop our mathematical skills and scientific understanding of plants. Fingers crossed we'll start seeing some produce after half term!

Last week, our courageous Year 5 & 6 pupils attended their residential at the brilliant Oak-erwood. From zip lines to woodland krypton, the range of activities developed our teamwork, communication, and interpersonal skills. It was wonderful seeing the children step out of their comfort zones and create memories which will last a lifetime. Smores around the firepit was just magical in the woodland setting!

A huge thank you to parents for your support with our recent home learning – Olympic Measures. It's been lovely to receive your videos and photos of the children exploring measure in a real-life context. Linking to our topic Ancient Greece, look out for some exciting Olympic-inspired events coming soon!

In addition, thank you to parents that were able to attend our reading workshop. It's always wonderful to share what we do in the classroom, and how we can support your child to succeed in learning. Year 3&4 parents are invited to a workshop on 20th May looking at multiplication. We will cover the strategies used to learn multiplication, share ideas for developing multiplication skills at home, and provide information for the upcoming Year 4 Multiplication Tables Check.

Upcoming dates:

13th – 16th May: Year 6 SATs

20th May: Year 3&4 Multiplication Parent Workshop 3.30pm

If you have any questions, please do not hesitate to contact the school to make an appointment, send me an email, or catch me on the playground at the end of the day. Thank you for your wonderful support.

Best wishes,



Cound Class

In science, Y1/2 enjoyed a game of 'pin the labels on the flowering plant,' whilst Reception made their own flowering plant picture. This was to consolidate the children's understanding of the structure of a plant. We looked carefully at the main structures of a plant. We then attempted our own drawing of a flowering plant.



PIC•COLLAGE



PIC•COLLAGE



Next Wednesday 8th May the children will be attending a cross country event at Brockton School, therefore we would like the children to come to school dressed in PE Kit.



To support our design & technology unit 'Fantastic Fruit,' there will be fruit salad making & evaluating session on the afternoon of Thursday 23rd May, at 1.45pm - 3pm. One adult per child is welcome to attend Further details to follow.

Do you have any old batteries?

Our Eco-Committee are collecting them for the Big Battery Hunt!



Music Lessons Available

Music lessons are now available in flute, clarinet, recorder, saxophone, ukulele and piano on Tuesday afternoons. First come first serve. If you are interested contact Jess Hignell at jez88@hotmail.co.uk. Thank you.



Bring them into school to help us enter the BBH nation-wide competition. Remember to use a safe container!



- Would you like to know more about why sleep is important for our health and emotional well-being?
 - Does your child struggle with their sleep?
- Would you like to access help and support to improve sleep and bedtime routines?
 - Would you like to meet other parents/carers to share and discuss experiences?

SLEEP TIGHT WORKSHOP

Starts on Monday 15th April 2024 from 9.30am to 11.30am at Whitchurch Infants School, Station Road, SY13 1RJ

Starts Wednesday 17th April 2024 from 9.30am to 11.30am Virtually via MS Teams

Starts Monday 10th June 2024 from 12.30pm to 2.30pm at Bridgnorth Youth Centre

Starts Wednesday 12th June 2024 from 9.30am to 11.30am Virtually via MS Teams

The workshops are delivered virtually via MS Teams or face to face at a venue in Shropshire. Our workshops run for 5 weeks from the start date excluding the School Holidays.

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by: Emailing Parenting.team@shropshire.gov.uk Or call us on 01743 250950

All our Workshops are free to Shropshire Council residents.



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

If you would like to find out about further help and support the Parenting Team offer please email Parenting.team@shropshire.gov.uk or call us on 01743 250950. All our services are free of charge to Shropshire Council residents.



PARENTING HELP AND SUPPORT LINE

available

Monday to Thursday from 9.30am to 4.30pm

and

Friday 9.30am to 3.30pm

You can contact the Parenting Help and Support Line by calling

01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around your child's development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?



UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child starts on Wednesday 10th April 2024 From 12.30pm to 2.30pm in Shrewsbury at Sunflower House

Understanding Your Child SEND starts on Thursday 11th April 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child starts on Thursday 11th April 2024 From 1.15pm to 3.15pm in Bridgnorth at St Marys Bluecoat Primary School

Understanding Your Child SEND starts on Friday 12th April 2024 From 09.30am to 11.30am in Shrewsbury at Sunflower House

Understanding Your Child starts on Friday 12th April 2024 from 12.30pm to 2.30pm Virtually via MS Teams

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: Parenting.team@shropshire.gov.uk or call us on telephone: 01743 250950

All our groups are free to Shropshire Council residents.



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General Enquiries: 0345 678 9000

CLOSURE NOTICE

from Shropshire Beam and Shropshire Wellbeing Zones Services

Shropshire Beam has been operating with the BeeU partnership in the area since 2017 and over the years we have supported many fantastic children, young people & parents. Unfortunately, our funding will come to an end in April 2024 and as a result both the Beam and Wellbeing Zone service will close.

Within the past year The Children's Society have had the privilege to work with 1578 young people for individual support and 4607 young people in therapeutic workshops. We recognise the impact this will have in the area once our service closes and are terribly disappointed by the news the funding will not continue.

Our staff have started to notify our children, young people and their families of the closure, with further details to be shared on wider TCS social media accounts. We have also provided links to our website which has a range of resources which will support children, young people and parents whilst identifying other great services across Shropshire, Telford and Wrekin.

There is so much for us to be proud of and we greatly appreciate all Shropshire Beam and Wellbeing Zone teams and would like to thank you for your support over these fabulous years.

The Children's Society Beam & Wellbeing Zone Teams

@ShropshireBeam

Should you wish to address this closure with comment please do send an email to The Service Manager at shropshirebeam@childrensociety.org.uk





Church Preen Primary School
is a small rural school
nestled in the heart of the Shropshire
countryside.

Join us at either our open morning or open afternoon, where you can meet our experienced teachers, tour our facilities and learn more about our approach to education.

'Dedicated teachers provide a well-rounded education in a close-knit school community where pupils flourish'

**OPEN
MORNING**

Wednesday 3rd July
9.30–10.30am

**OPEN
AFTERNOON**

Friday 12th July
2–3pm

Church Preen Primary School, Church Preen, SY6 7LH
01694 771359 admin@churchpreenschool.co.uk
www.churchpreenschool.org.uk



The Edge
Schools' Federation



St Peter's Church

Cound Fete

Sat. 18th May

2pm

Miniature Train Display

“Stiperstones Brass”

Working Steam Engine

*Teddy Bear Parachute Jump from the Church
Tower*

Plus many stalls and games

Fun for all the family!

Does your Teddy Bear have what it takes?
Start practicing now!

for

**The Teddy Bear Parachute Jump
off the Church Tower
at Cound Fete on Sat. 18th May**

Book in from 2pm



£1 per jump



Bring your Bear (or soft toy) together with it's parachute for a fun filled, thrilling flight!

There will be a Teddy station to acquire a soft toy and parachute if you haven't brought one, (extra £1).

Owners should be in attendance to await their Teddy's landing and offer congratulations or commiserations as necessary. This is an enormous ordeal in the life of a Teddy Bear!

Prize for the Teddy landing nearest to the centre of the target, Teddy runner up and the Teddy who travels the farthest.

Come & have some fun!



Multiplication in Year 3&4

Parent Workshop

20th May 3.30pm



Join us at Church Preen Primary School, to learn about the strategies your child is taught for multiplication, how you can support you child at home, and information regarding the Year 4 Multiplication Tables Check.



At The National College, our **WakeUpWednesday** guides empower and equip parents and carers with the confidence and practical skills to be able to have informed and age-appropriate conversations with their children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips please visit nationalonline-safety.com

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

- 1. DESIGNATE A TRUSTED ADULT**
It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.
- 2. MEET CHILDREN HALFWAY**
Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, young boys and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.
- 3. FACTOR IN THEIR BASIC NEEDS**
Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.
- 4. REMAIN PATIENT**
If a child is struggling with their emotions, it can often be difficult to stay calm. Remember that dysregulation is a frustration or anger-based response, not an intention. Instead, children need to be met with comfort and understanding to help them manage these problems and feelings.
- 5. BE 'A DYSREGULATION DETECTIVE'**
While some children can tell you why they became dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child is calm and not dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, on their favourite toy, or something else entirely. Once you identify some triggers, we can help to avoid or overcome them.
- 6. USE SUITABLE LITERATURE**
There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content, ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.
- 7. TRY SENSORY RESOURCES**
An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fidget toys. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.
- 8. NURTURE INDEPENDENCE**
If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, but encourage them to share any helpful strategies with a trusted adult.
- 9. MODEL GENUINE FEELINGS**
Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you obviously won't avoid anything anything for personal with children, if you do, you may want the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one. It's hugely important to know in advance what might help and what could worsen the situation.
- 10. FORMULATE A PLAN**
As much as we try to prevent children from experiencing dysregulation, it's always best to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one. It's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has been involved in numerous research projects and has written several policy papers for schools. She has written various educational papers and content for the National Online Safety website and is a frequent speaker at conferences and events for parents and teachers of children with SEND.

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonline-safety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients (not even WhatsApp can read them). Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp business features, not to personal messages.

WHAT ARE THE RISKS?

- SCAMS**
Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to claim their prize. Other common scams involve warning someone that their WhatsApp subscription has run out or urging to sign them into disclosing payment details or impersonating a friend or relative and asking for money to be transferred to help with an emergency.
- DISAPPEARING MESSAGES**
Users can set WhatsApp messages to disappear after 24 hours. They can't be deleted by the sender and can also be instructed to disappear after 7 days. Messages can't be saved or forwarded – so if your child sends a disappearing message, it would be difficult to prove if they've been sent. However, a receiver can take a screenshot and save that as evidence.
- ENABLING FACE NEWS**
WhatsApp has unfortunately been linked to accelerating the spread of disinformation. In India in 2018, some outbreaks of measles were linked to WhatsApp messages that spread false allegations being shared on the app. WhatsApp has since taken steps to prevent its users circulating hazardous rumours and speculation in the wake of the Covid-19 pandemic.

ADVICE FOR PARENTS & CARERS

- CREATE A SAFE PROFILE**
Even though someone would need a child's phone number to add them as a contact, it's also worth offering your personal profile settings to restrict who can see their photos and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two options so your child's profile is better protected.
- EXPLAIN ABOUT BLOCKING**
If your child receives spam or offensive messages, calls or files from a contact, they should block them using settings in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.
- REPORT POTENTIAL SCAMS**
Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they should immediately report it as spam. If the sender claims to be a friend or family member, call that person on their usual number to verify it is them, or if a friend or family member, ask your child when they last spoke to them to see if the message was true or not.
- LEAVE A GROUP**
If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be in, they can leave the group. If they can't, they can ask the group admin to remove them. If the group admin can't remove them, it is permanent.
- THINK ABOUT LOCATION**
If your child needs to use the 'live location' function to show you or one of their friends where they are, you should turn off location sharing in the app. You can also turn off location sharing for individual contacts, and you can turn off location sharing for your location on your phone as well.
- DELETE ACCIDENTAL MESSAGES**
If your child sends a message they want to delete, WhatsApp allows the user to undo a message for a few seconds. Tap and hold on the message, choose 'delete for everyone' and then tap 'delete for everyone'. However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.
- CHECK THE FACTS**
You can now fact-check text messages that you have been forwarded at least five times. You can also double-tap the message to see their movements. WhatsApp also has a 'fact-check' feature that allows you to report a message that you think is false. You can also report a message that you think is false. You can also report a message that you think is false.

Meet Our Expert
Parvati Kaur is a social media expert and digital media specialist who has been involved in numerous research projects and has written several policy papers for schools. She has extensive experience in the social media arena and is a frequent speaker at conferences and events for parents and teachers of children with SEND.

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalonline-safety.com for further guides, hints and tips for adults.

SMARTPHONE SAFETY TIPS For young people

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it's for your first phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

- NEVER SHARE YOUR PASSCODE**
Alongside face or fingerprint recognition, your passcode is a crucial element of your phone's security. Never share your passcode with anyone, including your parents or carers. If you're ever asked for your passcode, you should never give it to anyone, even if they claim to be a friend or family member. If you're ever asked for your passcode, you should never give it to anyone, even if they claim to be a friend or family member.
- ONLY USE AGE-APPROPRIATE APPS**
Before downloading a new app or game, check what age rating it has. If you're under 18, you should only use apps that are rated for children or young people. If you're over 18, you should only use apps that are rated for adults.
- REMOVE TEMPTATION**
A good night's sleep is so important for your health and wellbeing. Unwinding properly before going to bed – which means not starting at a screen late at night – can help improve your sleep quality. Put your phone on a charging overnight, but don't let it be in your room. If you're in your room, you'll have a lot less temptation to check your notifications, reply to messages or get caught up scrolling on social media.
- THINK ABOUT OTHERS**
Watching videos, listening to music or calling someone can all help to pass the time while you're on the bus, waiting in a queue or waiting for your friend. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone. If you're on their phone, you should be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- IGNORE UNKNOWN NUMBERS**
There are some scammers who might call or text asking you to share personal data or to click on a link which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting up your phone down for a while gives you more time to focus on other things, and something which helps keep us fit and healthy.
- SWITCH OFF GEOLOCATION**
In your phone's settings, you'll be able to disable location for individual apps and photos; this means that apps and photos (including strangers) can't see information about your location. However, if you're using an app that requires location services, you'll need to turn them on. If you're using an app that requires location services, you'll need to turn them on.
- STAY ALERT**
Two words: look up. It might sound obvious, but it's so easy to get distracted by your phone. If you're ever asked for your passcode, you should never give it to anyone, even if they claim to be a friend or family member.
- DEVELOP HEALTHY HABITS**
Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting up your phone down for a while gives you more time to focus on other things, and something which helps keep us fit and healthy.
- TALK TO A TRUSTED ADULT**
Whether it's to listen to music, play games, create content or chat with friends, a smartphone is a wonderful tool. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- MONITOR THEIR ACTIVITY**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can be a great way to help them learn. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- ENCOURAGE OTHER ACTIVITIES**
Mental health professionals often highlight the importance of exercise, quality time with loved ones and balanced diet and restful sleep for our mental wellbeing. Spending too much time on social media can reduce our ability to do these things, so encouraging your child to find other things to do is a great way to help them stay healthy and happy.
- TALK ABOUT PEER PRESSURE**
Most platforms default children's accounts to private so only people they've accepted can see their posts or send direct messages. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has been involved in numerous research projects and has written several policy papers for schools. She has extensive experience in the social media arena and is a frequent speaker at conferences and events for parents and teachers of children with SEND.

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What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having on social media. It can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which is being shared, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

- 1. UNDERSTAND THE ALGORITHM**
Algorithmic content by user interest: someone who regularly interacts with a particular topic will see the latest results at the top of their feed. It's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- 2. AVOID THE MAIN FEEDS**
Unwinding the default feeds on social media platforms limits the amount of information you see. You can also turn off location sharing for individual contacts, and you can turn off location sharing for your location on your phone as well.
- 3. DISCUSS WHAT THEY'VE SEEN**
Chatting about what your child's seen online can help to pass the time while you're on the bus, waiting in a queue or waiting for your friend. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- 4. LEARN HOW TO HIDE CONTENT**
If your child stumbles across content that upsets them, there's a good chance they'll see it again. You can help them to avoid this by teaching them how to hide content. You can also turn off location sharing for individual contacts, and you can turn off location sharing for your location on your phone as well.
- 5. SET DAILY LIMITS**
Phones and most apps can track how long you spend on them. Spending too long on one app can be a sign that you're spending too much time on social media. You can also turn off location sharing for individual contacts, and you can turn off location sharing for your location on your phone as well.
- 6. MONITOR THEIR ACTIVITY**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can be a great way to help them learn. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
- 7. TURN OFF PUSH NOTIFICATIONS**
Even for adults, it's tempting to check an email or message app on the alert sound pings. Push notifications encourage people to spend time and spend time on their device, so turning them off will help to focus your mind on what you're doing. You can also turn off location sharing for individual contacts, and you can turn off location sharing for your location on your phone as well.
- 8. USE DEVICES TOGETHER**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can be a great way to help them learn. However, it's important to be mindful of other people, though: they might not want you to be on their phone, or they might not want you to be on their phone.
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New events (in bold) so please keep an eye on the diary

May

Monday 6th May - Bank Holiday

8th—KS1 X Country

Monday 13th - Thursday 16th - SATS WEEK

Monday 27th - Friday 31st - HALF TERM

June

Tuesday 4th - School Photographs

Wednesday 5th—Y5 & Y6—Macbeth Concord College

Friday 7th—Y5 & Y6—Crucial Crew

Monday 10th - KS2 Shropshire Sings 18:30pm

Tuesday 11th – 16th July SWIMMING & PE SEVERN CLASS

Friday 14th - Cound Kwik Cricket

26th—Cound Class—Church Preen Manor visit

Friday 19th July - End of Term



shutterstock.com - 281364161

Are you following us on our
social media platforms or missing out?

Twitter: @churchpreen

Facebook: @churchpreenprimaryschool



Menu Weeks & Additional Information

WEEK 1

04/09/2023
25/09/2023
16/10/2023
13/11/2023
04/12/2023
01/01/2024
22/01/2024
19/02/2024
11/03/2024
15/04/2024
06/05/2024
03/06/2024
24/06/2024
15/07/2024

WEEK 2

11/09/2023
02/10/2023
23/10/2023
20/11/2023
11/12/2023
08/01/2024
29/01/2024
26/02/2024
18/03/2024
22/04/2024
13/05/2024
10/06/2024
01/07/2024

WEEK 3

18/09/2023
09/10/2023
06/11/2023
27/11/2023
18/12/2023
15/01/2024
05/02/2024
04/03/2024
08/04/2024
29/04/2024
20/05/2024
17/06/2024
08/07/2024

Each day your child can enjoy:

- A choice of main meals and seasonal vegetables.
- A dessert, piece of fresh fruit or yoghurt.
- Access to our salad bar, fresh bread and water station.

Free school meals:

Your child may be eligible for free school meals please contact your school for further information.

Theme day calendar

Look out for these fun menus throughout the year!



for further information
T: 01743 250250
www.shireservices.co.uk



Are you in receipt of any benefits?

Could you be entitled to Free School meals, Even parents of children in Reception, Year 1 and Year 2. Free school meals generates funding for your school so follow the link and see if you are entitled.

<https://shropshire.gov.uk/free-school-meals/>



Fresh DINING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Everyday favourites

Mid-week roast

Take-away day

SAMMY SWEETCORN SAYS...

'Enjoy your lunch'

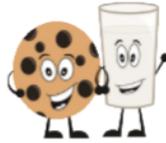


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Pork Sausages & Gravy	BBQ Chicken	Roast Chicken with Stuffing & Gravy	Spaghetti Bolognese	Chicken Nuggets
OPTION 2	Jacket Potato with Cheese & Baked Beans v	Vegetarian Sausage Roll v	Cheese & Potato Pie v	Vegetable Goujons v	Pizza Selection v
CARBS	Mashed Potatoes or Crusty Bread	Pasta or Diced Potatoes	Roast & New Potatoes	Garlic & Herb Bread or Potato Wedges	Potato Crunchies or Pasta
PUDDING	Mousse	Waffle	Iced Cake	Cookies	Fruity Friday A selection of chilled, frozen & fresh fruit desserts

ALL SERVED WITH - A choice of two vegetables, baked beans, freshly prepared seasonal salads, crusty bread, fresh fruit salad & yoghurts

WEEK 2

Fresh DINING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Everyday favourites

Mid-week roast

Take-away day

SAMMY SWEETCORN SAYS...

'Enjoy your lunch'



OPTION 1

Fish Finger
Fish Cake
or Fish Shape

Breaded
Chicken Steak

Roast Beef
Yorkshire Pudding
& Gravy

Chicken Tikka
Masala

Pizza Selection

OPTION 2

Mac 'n' Cheese v

Quorn
Bolognaise v

Roasted
Quorn Fillet
& Gravy v

Jacket Potato
with Cheese
& Baked Beans v

Nacho Bites v

CARBS

Diced Potatoes
or Crusty Bread

Potato Crunchies
or Garlic & Herb
Bread

Roast & Mashed
Potatoes

Rice
or Potato Wedges

Chips

PUDDING

Chocolate
Crunch

Waffle

Ice-cream Tub

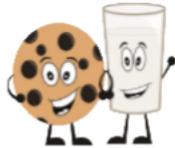
Toffee Apple Slice
Custard

Fruity Friday
A selection of chilled,
frozen & fresh
fruit desserts

ALL SERVED WITH - A choice of two vegetables, baked beans, freshly prepared seasonal salads, crusty bread, fresh fruit salad & yoghurts

WEEK 3

Fresh DINING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Everyday favourites

Mid-week roast

Take-away day

SAMMY SWEETCORN SAYS...

'Enjoy your lunch'



OPTION 1

Sweet & Sour
Chicken

Beef Burger
with tomato ketchup

Roast Pork
Yorkshire Pudding
& Gravy

Mac 'n' Cheese
Chicken Bake

Shepherd's Pie

OPTION 2

BBQ Veggie
Hot Dog v

Vegetable &
Bean Burger v

Meat (free) Balls
Yorkshire Pudding
& Gravy v

Jacket Potato
with Cheese
& Baked Beans v

Pizza Selection v

CARBS

Pasta
or Potato Crunchies

Diced Potatoes

Roast & New
Potatoes

Potato Wedges
or Garlic &
Herb Bread

Chips

PUDDING

Flapjacks

Iced Cake

Waffle

Apple Puff Slice
Custard

Fruity Friday
A selection of chilled,
frozen & fresh
fruit desserts

ALL SERVED WITH - A choice of two vegetables, baked beans, freshly prepared seasonal salads, crusty bread, fresh fruit salad & yoghurts



TERM DATES 2023-24

Monday 4 th September	Training Day for school staff – school not open to pupils
Tuesday 5 th September – Thursday 26 th October	Pupil days
Friday 27 th October	Training day for school staff – school not open to pupils
Monday 30 th October – Friday 3 rd November	Half term holiday
Monday 6 th November – Wednesday 20 th December	Pupil days
Thursday 21 st December – Tuesday 2 nd January	Christmas holiday
Wednesday 3 rd January	Training day for school staff – school not open to pupils
Thursday 4 th January – Friday 9 th February	Pupil days
Monday 12 th February – Friday 16 th February	Half term holiday
Monday 19 th February – Friday 22 nd March	Pupil days
Monday 25 th March – Friday 5 th April	Easter holiday
Monday 8 th April – Friday 24 th May	Pupil days
Monday 6 th May	Bank Holiday - school not open to pupils
Monday 27 th May – Friday 31 st May	Half term holiday
Monday 3 rd June – Friday 19 th July	Pupil days