

PREEN SCENE 10th January 2025

Welcome back to a frosty start to the spring term! I have already seen some snowdrops - hopefully more signs of spring will be with us soon.

We have said "goodbye and good luck" to Mrs Williams this week and look forward to hearing news of the safe arrival of baby Williams soon. A very warm welcome to Mr Colgate who has already started working with Severn Class pupils and will be with us until the end of the summer term. We also welcome Ms Fereday to our teaching assistant and after school club team on a Monday and Tuesday each week.

This week, parents of pupils in Years 3 and 4 will have received details of our residential trip to the Pioneer Centre near Cleobury Mortimer in June. This will be the third year we have been able to offer this as an Edge Schools Federation event, with pupils from all 3 federation schools attending. Feedback from previous years has been overwhelmingly positive and we are looking forward to another action-packed two days!

Pupils in Year 5 and Year 6 will also be attending a residential visit in July - details of this are currently being finalised and will be with you soon.



Ms M Hunt Executive Headteacher - Edge Schools Federation Headteacher - Church Preen Primary School

COURAGE

This half term our school value is COURAGE. We will be thinking about:

- stepping out of your comfort zone
 doing the right thing not the easy
- thing - overcoming fear
- encouraging others



UPCOMING EVENTS

SPRING TERM January 16th Netball development day - Severn Class netball team **January 20th** Dental health talk for Reception pupils **January 29th** Cound Class PE multiskills in Broseley February 12th Severn Class Concord College visit February 14th Celebration Assembly 2:45pm - all welcome February 17th - 21st HALF TERM HOLIDAY March 6th World Book Day April 11th LAST DAY OF TERM April 14th - 25th EASTER HOLIDAY

SUMMER TERM April 28th Pupils back in school May 5th BANK HOLIDAY - school closed to pupils May 12th - May 15th Year 6 SATs tests May 16th Cound Class Bikeability May 23rd Celebration Assembly 2:45pm - all welcome May 26th - 30th HALF TERM HOLIDAY June 12th-13th Pioneer residential visit Year 3 / Year 4 2nd-4th July Arthog outreach residential visit Year 5 / Year 6 18th July LAST DAY OF TERM

CONTACT US:

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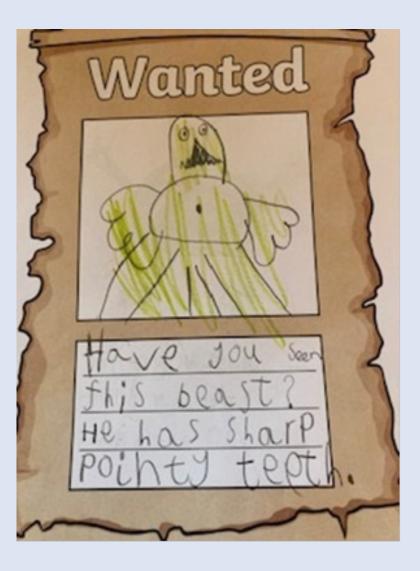
School Meals

			Week	1 Menu			
		Monday	Tuesday	Wednesday	Thursday	Friday	Sprin
r a daily f Baked ato F,DF) heese 5F)	Main 1	Beef hotpot (GF, DF)	Cottage pie (GF)	Premium roast beef in gravy (GF, DF)	Pork sausages (DF)	Fish Goujons (DF)	6th/2 3rd/2 10th/24
	Main 2	Macaroni cheese (V)	Vegetable gratin (V, DF)	Cauliflower Cheese (V, GF)	Cauliflower curry with rice (V, DF, GF)	Baked Potato (V, GF, DF)	- 7th Plea tha
heese with the e of the y	Sides	Croquette potatoes (V, GF, DF) Sweetcorn (V, GF, DF) Broccoli (V, GF, DF)	New potatoes (V, GF, DF) Baked beans (V, GF, DF) Cauliflower (V, GF, DF)	Roast potatoes (V, GF, DF) Carrots (V, GF, DF) Cut green beans (V, GF, DF)	Mashed potato (V, GF) Baked beans (V, GF, DF) Mixed vegetables (V, GF, DF)	Chips (V. GF. DF) Sweetcorn (V. GF. DF) Peas (V. GF. DF)	fru yogt availa V = V
	Dessert	lce cream (V)	Syrup sponge (V)	Apple crumble (V, DF)	Chocolate sponge (V. GF. DF)	Ice cream (V)	GF = C DF =

	Monday	Tuesday	Wednesday	Thursday	Friday
Main 1	Chicken goujons (DF)	Beef lasagne	sliced turkey in gravy (GF, DF)	Chicken korma (GF)	Breaded Cod (DF)
Main 2	Bean chilli with rice (V, GF, DF)	Tempeh katsu curry (V, DF)	Macaroni cheese (V)	Vegetarian hotpot (V, GF, DF)	Baked Potato (V, GF, DF)
Sides	Chips (V, GF, DF)	Saute potatoes (V, GF, DF)	Roast potatoes (V, GF, DF)	White rice (V, GF, DF)	Chips (V, GF, DF)
	Sweetcorn (V, GF, DF)	Spring vegetable medley	Carrots (V, GF, DF)	Vegetable medley (V, GF, DF)	Carrots (V, GF, DF)
	Baked beans (V, GF, DF)	(V, GF, DF)	Sweetcorn (V, GF, DF)		Baked beans (V, GF, DF)
Dessert	ice cream (V)	Ginger pudding with orange sauce (V)	Jam sponge (V)	Chocolate sponge (V, GF, DF)	lce cream (V)

Cound Class

Something strange has been happening in Cound class this week.....furniture knocked over....paw prints....long green fur and someone OR something has been leaving huge bite marks in our fruit. The children enjoyed playing detectives, looking for clues and trying to deduce who the culprit might be. The children then wrote WANTED posters to see if there have been any other sightings!





Severn Class

Dear Parents,

Happy new year! We hope you have had a restful and joyous holiday with the family. We have an exciting term of learning ahead, with our overarching historical topic of The Romans. With so many links to the local area, we look forward to seeing the children engaged in some fantastic learning! Take a look at the school website for our Spring Term overview to see what we're up to in each subject.

In English, pupils have begun learning about Shakespeare's The Tempest, and settled back into their regular Guided Reading sessions. Each week, pupils have a dedicated Library session where we encourage pupils to make their own book choices, discuss different authors, and expand their reading repertoire. Please continue to record any reading completed at home in the children's Reading Record.

This half term, PE will continue on Mondays with Mr Jew, and Thursday with Mr Colgate. However, we encourage pupils to keep their PE kits in school all week in case of any unforeseen timetable changes, or more practical lessons (e.g. in Science). Outdoor learning will continue to take place on Fridays.

If you have any questions, please do catch the class teacher on the playground at the end of the day, send an email, or arrange an appointment via the school office. Thank you for your ongoing support. Wishing you and the family a wonderful 2025!

Best Wishes,

Mrs Williams and Mr Colgate.



Thank you so much to everyone who came to support our wonderful Nativity at the end of last tem. It was fantastic to see so many of you there (more than 80 in the audience). Thank you also for your many generous donations to the raffle to support our PTA fundraising.



Online Safety & Gaming



Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.





Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.

Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

Benefits of Gaming

- Can develop critical and creative skills
- Can bring educational benefit and awareness
- Is available to most audiences and family members
- Is an easy and accessible way to socialise with others.

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Considerations for Gaming

Have awareness of appropriate age restrictions Parental awareness around purchasing Active discussions around socialising safely Reporting harmful or offensive content online

Socialising Online

A staple of gaming is the community that surrounds it. Groups

- It gives them a platform to be with friends outside of school
- There is usually a competitive element at play, which can feel rewarding
- It can build confidence and social skills which may not be attainable physically
- It gives opportunity to young people who have difficulty socialising with friends and others

Reporting and Blocking

Gaming communities can range from supportive and can even lead towards more radical content being

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- Report the player or piece of content
- Mute or block the player
- Manage their privacy settings or communication options
- Speak with a trusted adult for support

or scan the QR code





Further Support

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content: reportharmfulcontent.com











NOMINET

