

Church Preen Primary school

Modern Foreign Languages- French progression of skills

Skill	Year 3	Year 4	Year 5	Year 6
Listening	<p>Repeat words modelled by teacher & show understanding with an action.</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an authentic conversation.</p> <p>Children can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in an 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Children can perform short role-plays on one topic, with several exchanges and secure pronunciation.</p> <p>Children can produce short pre-prepared phrases on a familiar topic with secure pronunciation.</p>	<p>Children can ask and answer questions on the current topic.</p> <p>They can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Engage in short, scripted conversations.</p> <p>Speak in longer sentences, learning to use sentence structures more flexibly to create own sentence.</p> <p>Children can ask and answer simple questions on a few very familiar topics.</p>

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Writing	<p>Copy simple vocabulary.</p> <p>Write some single words from memory, with plausible spelling.</p> <p>Children can, with support, substitute one element in a simple phrase to vary the meaning.</p>	<p>Children can write simple words and several short phrases from memory.</p> <p>Children use understandable spelling.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p>	<p>Children can adapt taught phrases to create new sentences.</p> <p>Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Reading	<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise simple written phrases.</p> <p>Phonics: Learn some examples of words with silent letters.</p>	<p>Recognise a wider range of vocabulary.</p> <p>Recognise simple written phrases and understand a range of these.</p> <p>Phonics: Identify individual sounds in words and pronounce accurately. Show awareness of silent letters, accents and elisions.</p>	<p>Begin to read and understand more complex written phrases.</p> <p>Read and show understanding of a piece of writing based on the current topic.</p> <p>Read short passages and use retrieval to answer questions on what they have read.</p> <p>Phonics: use a range of Strategies to determine the meaning of new words</p> <p>Read and pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Children can understand a short text, made up of short sentences with familiar language on a familiar topic.</p> <p>Use a bilingual dictionary to aid comprehension.</p> <p>Phonics: start to predict the pronunciation of unfamiliar words using knowledge of letter strings, liaison and silent letter rules.</p>

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Songs and Rhymes	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can: Listen and identify specific words in songs and rhymes and demonstrate their understanding;</p>	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can: Listen and identify specific phrases in songs and rhymes to demonstrate understanding.</p>	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can: Listen and identify rhyming words and specific sounds in songs and rhymes.</p>	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can: Follow the text of familiar songs and rhymes, identifying the meaning of words. Identify the patterns of language and link sounds to spellings.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Grammar	<p>Children understand basic grammar appropriate to the language being taught.</p> <p>Children can: . Show an awareness off word classes (nouns, verbs, adjectives) . Name the gender of nouns using le/ la/ un /une . Can use high frequency verb forms. (I have, I like, it is, there is/are). . Use a simple negative form (je n'aime pas)</p>	<p>Children understand basic grammar appropriate to the language being taught.</p> <p>Children can: . Show an awareness of the position of adjectives and their agreement with m/f singular nouns. . Recognise and use the first person possessive adjectives. (mon/ma/mes) . Use some simple prepositions.</p>	<p>Children understand basic grammar appropriate to the language being taught.</p> <p>Children can: . Identify word classes Demonstrate an understanding of gender and number with nouns and use the appropriate determiners. . Explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence.</p>	<p>Children understand basic grammar appropriate to the language being taught.</p> <p>Children can: . Use some adverbs. . Recognise and use the simple future tense of a high frequency verb. Compare with English. . Recognise and use a range of prepositions. .Use the 3rd person plural of a few High Frequency verbs in the present tense.</p>

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		Conjugate a high frequency irregular verb (aller) and use in the present tense. Use 3 rd person singular and plural of the verb etre in the present tense.	. Name and use a range of conjunctions to create compound sentences.	.Name all subject pronouns (je, tu, il, elle, on, nous, vous, ils/elles) and use to conjugate a high frequency verb in the present tense.
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