



## Science: Animals including Humans

- . They need the right types and amount of nutrition.
- . They cannot make their own food.
- . Humans and some animals have skeletons and muscles for support, protection and movement

## Music: The Human Body

Structure/word rhythms/ exploring sounds.

**Computing: Safe internet research/ desk top publishing information reports.**

**PSHE: Dreams and Goals/ Healthy Me**

**RE: Christian Baptism and the Holy Trinity.  
Easter – “Good Friday”**

## French: les animaux

- . Learn the names of some common pets , farm and wild animals.
- . Express their preferences including likes and dislikes.
- . How to use adjectives and make them agree with masculine and feminine nouns.
- . Sound focus “r”
- . Destination France: Provence.

## History: The Anglo-Saxons

The Anglo-Saxon period spans the time between the end of the Roman occupation in Britain and the Battle of Hastings in 1066 – over 600 years. This investigation enables pupils to reflect upon a number of the most significant changes that occurred in Britain during the first half of the Anglo-Saxon era.

## Numeracy:

Multiplication and division  
Measurement  
Statistics  
Fractions / decimals (Y4)

**PE: Swimming/  
multi-skills**

# FLORA & FAUNA

## Geography: Jungles and Deserts

Focus on climate and weather

Pupils are encouraged to reflect upon how climate has such an important influence upon landscapes, plants, animals and human activity on Earth. It also introduces them to the concept of Biomes.

**Design and Technology: Rainforest wind up wonders. (Levers and Pulleys)**

## Literacy:

Non-Chronological reports ( An anthology of Intriguing animals by Ben Hoare)  
Narrative: The Incredible Book Eating boy( by Oliver Jeffers)  
Poem: The River by Valerie Bloom

## Art:

Paul Klee: Landscape with yellow birds (colour, shape and pattern).  
Wire creature sculpture