

Class 2 rolling programme

Year A

	Autumn	Spring	Summer
Topic Title	Dig Deep	All Change	All the Fun of the Fair
Science	Rocks and Soils	Changing states of matter Living things and their habitats	Forces & magnets Sound
History	Stone Age How did the lives of the Ancient Britons change during the Stone Age?	Bronze Age What is the secret of the standing stones?	Iron Age: How do artefacts help us to understand the lives of people in Iron Age Briton?
Geography	Volcanoes and earthquakes	Local environment: changing land use (Settlements)	Region within N. America: Florida the Sunshine State Settlement and Land Use: theme parks
R.E.	a) What do Hindus believe God is like? b) What does it mean to be a Hindu in Britain today?	a) What kind of world did Jesus want? b) For Christians, what was the impact of Pentecost?	a) How and why do people mark significant events in life? b) How do festivals and family life show what matters to Jews?
P.S.H.E.	Being me in my world / Celebrating difference	Dreams and Goals Healthy me	Relationships Changing me
Music	Poetry: performance using vocal patterns	Environment: composition	Sounds: call and response
French	Greetings	At School	My Family
D.T.	Pencil cases Christmas weaving (plate Xmas tree)	Wheels and axles	Theme park: Design and build your own fairground ride
Art	Cave painting Artist: Cindi H Rose (silhouettes) The colour palette Stonehenge picture	Henri Matisse The colour wheel	Celtic jewellery Andy Warhol -pop art
P.E.	hockey/gymnastics	Net and Wall Games/ Swimming	Striking and fielding/athletics

Year B

	Autumn	Spring	Summer
Topic Title:	Romans	Flora and fauna	Good to be green
Science	Light and dark Electricity	Animals including humans	Plants
History	Roman Empire How did the arrival of the Romans change Britain?	Anglo-Saxons Who were the Anglo-Saxons?	Vikings What did the Vikings want?
Geography	Settlement: Why do so many people live in megacities? Milton Keynes/ Baghdad/Brasilia	Jungles and deserts Climate zones, biomes and vegetation belts	Natural resources (How can we live more sustainably?) Generating power from renewable sources
R.E.	a) How do festivals show what matters to Muslims? b) How and why do people try to make the world a better place?	a) What is the 'Trinity' and why is it important for Christians? (Christian Baptism) b) Why do Christians call the day Jesus died "Good Friday?" (Easter)	a) What do Christians learn from the Creation Story? B) What is it like for someone to follow God?
P.S.H.E.	Being me in my world / celebrating difference	Dreams and Goals/ Healthy me	Relationships / Changing me
Music	Building: Combining rhythms in layers (beat)	Human body Structure/word rhythms and exploring sounds	Fruit and veg Performance, beat and rhythm
French	I love Sport	Animals	Parts of the body
D.T.	Photograph frames	Wind up wonders (rainforest scene levers and pulleys)	Seasonal Food/ sandwich snacks

Art	Roman patterns/ block printing The Great Wave by Hokusai	Paul Klee – landscape with yellow birds Wire Creature sculptures	Observational drawings, painting with watercolours William Morris
P.E.	Dance/ tag rugby	Swimming/ multi- skills	Invasion games/ athletics