

This LTP is our response to the requirements of the National Curriculum 2014 for KS1 pupils. (EYFS is included for reference purposes). Class 1 covers the KS1 curriculum on a 2 year rolling programme; cycle A and B.

Class 1	Cycle	AUTUMN	SPRING	SUMMER
	A	<p>Why don't penguins need to fly? Introduce the concept of biomes and natural regions.</p> <p>EYFS: recognise that some environments are different from the one in which they live.</p>	<p>Why do we love to be beside the seaside? To identify and begin to understand key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'</p> <p>EYFS: recognise some environments which are different from the one in which they live.</p>	<p>What is the geography like of where I live? To introduce pupils to what geography is all about.</p> <p>EYFS: Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>
	B	<p>How does the weather affect our lives? To understand the concept of weather and to form a solid foundation for studying climate.</p> <p>EYFS: understand some important processes and changes in the natural world around them, including the seasons.</p>	<p>Why does it matter where my food comes from? An introduction to farming and farms and to begin to understand why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.</p> <p>EYFS: Use all their senses in hands-on exploration of natural materials. Understand the need to respect and care for the natural environment and all living things.</p>	<p>How does the geography of Kampong Ayer compare? To make comparisons between their lives and those of people in a small diverse community in the country of Brunei.</p> <p>EYFS: Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map.</p>

