

	Year	AUTUMN	SPRING	SUMMER
KS2  Class 2 Year 3/4	A	<p><b>Les Salutations (French greetings)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Say 'hello' (formally and informally).</li> <li>. Say their name.</li> <li>. Ask how somebody is feeling and give a reply.</li> <li>. Say 'goodbye' and 'see you soon'.</li> </ul> <p>(+phonics stage 1)</p>	<p><b>Les animaux (animals)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Be introduced to ten animals in French.</li> <li>. Match all the new French words to the appropriate picture.</li> <li>. Remember the words for at least five animals in French unaided.</li> <li>. Attempt to spell at least three animals correctly in French.</li> </ul> <p>(+phonics stage 1)</p>	<p><b>Quel temps fait il? (weather)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Repeat and recognise the vocabulary for weather in French.</li> <li>. Ask what the weather is like today. . Say what the weather is like today. Create a French weather map. . Describe the weather in different regions of France using a weather map with symbols.</li> </ul> <p>(+phonics stage 1)</p>
	B	<p><b>Je me presente (introducing myself)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Count to 20.</li> <li>. Say their name and age.</li> <li>. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. .</li> <li>. Tell you where they live.</li> <li>. Tell you their nationality and understand basic gender agreement rules.</li> </ul> <p>(+ phonics stage 2)</p>	<p><b>Ma famille (my family)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Tell somebody the members, names and various ages of either their own or a fictional family in French.</li> <li>. Continue to count in French, enabling students to say the age of various family members. . Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</li> </ul> <p>(+phonics stage 2)</p>	<p><b>En classe (In the classroom)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Remember and recall 12 classroom objects with their indefinite article/determiner. . Replace an indefinite article/determiner with a possessive adjective.</li> <li>. Say and write what they have and do not have in their pencil case.</li> </ul> <p>(+ phonics stage 2)</p>

	Year	AUTUMN	SPRING	SUMMER
<p style="text-align: center;"><b>KS2</b> <b>Year 5/6</b></p>	<b>A</b>	<p style="text-align: center;"><b>As-tu un animal? (Do you have a pet?)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</li> <li>. Tell somebody in French if they have or do not have a pet.</li> <li>. Ask somebody else in French if they have a pet.</li> <li>. Tell somebody in French the name of their pet.</li> </ul> <p>(+ Phonics stage 3)</p>	<p style="text-align: center;"><b>Que lest la date aujourd’hui? (What’s the date today?)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. revise days of the week and numbers 1-30</li> <li>. Repeat and recognise the months of the year in French.</li> <li>. Ask when somebody has a birthday and say when they have their birthday.</li> <li>. Say the date in French. Create a French calendar.</li> <li>. Recognise key dates in the French calendar.</li> </ul> <p>(+phonics stage 3)</p>	<p style="text-align: center;"><b>Les vetements (clothes)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Repeat and recognise the vocabulary for a variety of clothes in French.</li> <li>. Use the appropriate genders and articles for these clothes.</li> <li>. Use the verb PORTER in French with increasing confidence.</li> <li>. Say what they wear in different weather/situations.</li> <li>. Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>. Use the possessives with increased accuracy.</li> </ul> <p>(+phonics stage 3)</p>
	<b>B</b>	<p style="text-align: center;"><b>A l’école (At school)</b></p> <p><b>In this unit the children will learn how to:</b></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>. Repeat and recognise the vocabulary for school subjects.</li> <li>. Say what subjects they like and dislike at school.</li> <li>. Say why they like/ dislike certain school subjects.</li> <li>. Tell the time (on the hour) in French.</li> <li>. Say what time they study certain subjects at school.</li> </ul> <p>(+ phonics stage 4)</p>	<p style="text-align: center;"><b>Le weekend (The weekend)</b></p> <p><b>In this unit the children will learn how to:</b></p> <ul style="list-style-type: none"> <li>. Ask what the time is in French. .Tell the time accurately in French.</li> <li>. Learn how to say what they do at the weekend in French.</li> <li>. Learn to integrate connectives into their work.</li> <li>. Present an account of what they do and at what time at the weekend.</li> </ul> <p>(+ phonics stage 4)</p>	<p style="text-align: center;"><b>Moi dans le monde (Me in the world)</b></p> <p><b>In this unit the children will learn:</b></p> <ul style="list-style-type: none"> <li>. About the many countries in the Francophone world.</li> <li>. About different festivals (religious and non-religious) around the world. .That we are different and yet all the same.</li> <li>. That we can all help to protect our planet.</li> <li>. How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country).</li> </ul> <p>(+phonics stage 4)</p>