Geographical Association: "Geography knowledge is rarely static. The subject is dynamic because the world, and our understanding of it, is continually changing. Yet some key geographical concepts are enduring and will be relevant in any geography curriculum past, present or future:

- **'Space'** the location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.
- 'Place' a construct that is defined in terms of what it is like, what happens there and how and why it is changing.
- **'Scale'** the 'zoom lens' that enables us to view places from global to local levels.

Source: https://geography.org.uk/primary-geography-curriculum-content/

Ofsted: "In geography, unlike some other subjects, there is not a commonly held view on what disciplinary knowledge is. Disciplinary knowledge can be viewed as the connection between the academic discipline and the school subject. As the scope of geography is complex, so the discipline is too. Broadly, disciplinary knowledge introduces pupils 'to specialised forms of knowledge, modes of thought and experience, which are the symbolic products of past human endeavours to better know the world and the people within it.'"

Source: https://www.gov.uk/government/publications/research-review-series-geography/research-review-series-geography#disciplinary-knowledge

We teach geography following the requirements of the National Curriculum. Through our teaching, we aim to inspire in our children a curiosity and fascination for our planet and their place in it. We equip pupils with knowledge about places and people, resources in the environment, and how human and physical factors shape our world. Our rural location is unique and our geography scheme of work ensures this aspect is exploited to provide bespoke enrichment opportunities for each unit.

KS1		Substantive Concepts			Disciplinary Concepts								
		Place	Space	Scale	Interdependence	Physical and human processes	Environmental impact	Cultural diversity	Map Skills	Fieldwork	Research and Enquiry	Cause and Consequence	
Year A Autumn	Our Local Area inc our school / Mapping												
Year A Summer	The Wider World / China												
Year B Spring	Wonderful Weather/ Our Country (small comparison study with Brasilia)												

KS2		Substantive Concepts			Disciplinary Concepts								
		Place	Space	Scale	Interdependence	Physical and human processes	Environmental impact	Cultural diversity	Map Skills	Fieldwork	Research and Enquiry	Cause and Consequence	
Year A Spring	Maps / Land Use												
Year B Autumn	Exploring Eastern Europe (Poland)												
Year B Summer	Rivers, Mountains and Water												
Year C Spring	Volcanoes and Earthquakes												
Year D Autumn	*Fair Trade/ Rainforest (Amazon)												
Year D Summer	Changing Landscape/Lineation												